- Campus Community School will use STAR as a Universal Screener. All students will take STAR 4 times a year at a minimum. Individual teachers can choose to give the STAR tests more often to some or all students.
- Students scoring below the $25^{\text {th }}$ percentile should be flagged for possible RTI intervention. These students require more data collection to determine whether intervention is necessary.
- From one test period to the next, we want to see less kids in the $0-24^{\text {th }}$ percentile and more kids in the $50^{\text {th }}$ or above.
- Ultimate School-wide Goals
- Move every student to the $50^{\text {th }}$ percentile or above by the end of the year.
- Every student will exceed his/her own growth goal.

Number of students in each percentile band by grade:

| Math |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Date |  | $1^{\text {st }}$ | $2^{\text {nd }}$ | $3{ }^{\text {rd }}$ | $4^{\text {th }}$ | $5^{\text {th }}$ | $6^{\text {th }}$ | $7^{\text {th }}$ | $8^{\text {th }}$ |
| Below 10 ${ }^{\text {th }}$ percentile | 8/2014 | 1 (3\%) | 7 (15\%) | 3 (9\%) | 2 (4\%) | 1 (2\%) | 5 (9\%) | 4 (8\%) | 1 (3\%) |
|  | 10/2014 | 0 | 3 (7\%) | 3 (9\%) | 1 (2\%) | 1 (2\%) | 4 (7\%) | 5 (9\%) | 0 |
|  | 1/2015 | 1 (3\%) | 3 (7\%) | 1 (3\%) | 5 (10\%) | 3 (6\%) | 5 (9\%) | 4 (8\%) | 0 |
|  | 3/2015 | 1 (3\%) | 4 (9\%) | 0 (0\%) | 2 (4\%) | 0 (0\%) | 2 (4\%) | 4 (7\%) | 0 |
| $10^{\text {th }}-24^{\text {th }}$ <br> percentile | 8/2014 | 3 (8\%) | 5 (11\%) | 1 (3\%) | $\begin{aligned} & 14 \\ & (27 \%) \end{aligned}$ | 8 (15\%) | $\begin{aligned} & 12 \\ & \text { (21\%) } \end{aligned}$ | $\begin{aligned} & 10 \\ & (19 \%) \end{aligned}$ | 6 (16\%) |
|  | 10/2014 | 2 (5\%) | 6 (13\%) | 2 (6\%) | 9 (18\%) | 4 (7\%) | 3 (5\%) | 3 (6\%) | 3 (8\%) |
|  | 1/2015 | 1 (3\%) | 9 (20\%) | 3 (10\%) | 8 (17\%) | 7 (13\%) | 1 (2\%) | 6 (12\%) | 3 (8\%) |
|  | 3/2015 | 2 (5\%) | 5 (12\%) | 3 (10\%) | 7 (15\%) | 7 (13\%) | 2 (4\%) | 3 (6\%) | 5 (13\%) |
| $25^{\text {th }}-49^{\text {th }}$ <br> percentile | 8/2014 | 8 (21\%) | $\begin{array}{\|l\|} \hline 12 \\ (26 \%) \end{array}$ | 6 (18\%) | $\begin{aligned} & \hline 13 \\ & (25 \%) \end{aligned}$ | $\begin{aligned} & \hline 14 \\ & \text { (27\%) } \end{aligned}$ | $\begin{aligned} & \hline 17 \\ & (30 \%) \end{aligned}$ | $\begin{aligned} & 17 \\ & (32 \%) \end{aligned}$ | $\begin{aligned} & \hline 15 \\ & \text { (39\%) } \end{aligned}$ |
|  | 10/2014 | 7 (18\%) | $\begin{aligned} & \hline 12 \\ & (26 \%) \end{aligned}$ | $\begin{aligned} & \hline 10 \\ & (30 \%) \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 14 \\ (28 \%) \\ \hline \end{array}$ | $\begin{aligned} & \hline 10 \\ & (19 \%) \end{aligned}$ | $\begin{array}{\|l} \hline 15 \\ (27 \%) \\ \hline \end{array}$ | $\begin{aligned} & 18 \\ & (33 \%) \end{aligned}$ | 9 (24\%) |
|  | 1/2015 | 7 (18\%) | 9 (20\%) | 6 (21\%) | $\begin{array}{\|l} \hline 10 \\ (21 \%) \\ \hline \end{array}$ | $\begin{aligned} & \hline 16 \\ & (30 \%) \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 20 \\ (38 \%) \\ \hline \end{array}$ | 8 (15\%) | $\begin{aligned} & \hline 14 \\ & (37 \%) \\ & \hline \end{aligned}$ |
|  | 3/2015 | 4 (11\%) | $\begin{aligned} & \hline 11 \\ & (26 \%) \end{aligned}$ | 7 (24\%) | $\begin{aligned} & \hline 11 \\ & (23 \%) \end{aligned}$ | $\begin{aligned} & \hline 13 \\ & (25 \%) \end{aligned}$ | $\begin{aligned} & \hline 17 \\ & (33 \%) \end{aligned}$ | $\begin{aligned} & 12 \\ & (22 \%) \\ & \hline \end{aligned}$ | 7 (18\%) |
| 50percentileand above | 8/2014 | $\begin{array}{\|l\|} \hline 27 \\ (68 \%) \end{array}$ | $\begin{array}{\|l\|} \hline 23 \\ (48 \%) \end{array}$ | $\begin{aligned} & \hline 23 \\ & (70 \%) \end{aligned}$ | $\begin{aligned} & 22 \\ & (44 \%) \end{aligned}$ | $\begin{aligned} & \hline 29 \\ & (56 \%) \end{aligned}$ | $\begin{aligned} & 22 \\ & (40 \%) \end{aligned}$ | $\begin{aligned} & 22 \\ & (41 \%) \end{aligned}$ | $\begin{aligned} & \hline 16 \\ & (42 \%) \end{aligned}$ |
|  | 10/2014 | $\begin{array}{\|l\|} \hline 31 \\ (77 \%) \end{array}$ | $\begin{array}{\|l\|} \hline 25 \\ (54 \%) \end{array}$ | $\begin{aligned} & \hline 18 \\ & (55 \%) \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \hline 26 \\ (52 \%) \\ \hline \end{array}$ | $\begin{aligned} & \hline 39 \\ & (72 \%) \end{aligned}$ | $\begin{array}{\|l} \hline 33 \\ (61 \%) \end{array}$ | $\begin{aligned} & 28 \\ & (53 \%) \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 26 \\ (68 \%) \\ \hline \end{array}$ |
|  | 1/2015 | $\begin{aligned} & 29 \\ & \text { (76\%) } \end{aligned}$ | $\begin{array}{\|l\|} \hline 23 \\ \text { (53\%) } \end{array}$ | $\begin{aligned} & \hline 19 \\ & (66 \%) \end{aligned}$ | $\begin{aligned} & 25 \\ & \text { (52\%) } \end{aligned}$ | $\begin{aligned} & 27 \\ & (51 \%) \end{aligned}$ | $\begin{aligned} & 27 \\ & \text { (51\%) } \end{aligned}$ | $\begin{aligned} & 34 \\ & (65 \%) \end{aligned}$ | $\begin{aligned} & 21 \\ & (55 \%) \end{aligned}$ |
|  | 3/2015 | $\begin{array}{\|l\|} \hline 31 \\ (81 \%) \end{array}$ | $\begin{array}{\|l\|} \hline 23 \\ (53 \%) \end{array}$ | $\begin{aligned} & \hline 19 \\ & (66 \%) \end{aligned}$ | $\begin{aligned} & \hline 28 \\ & (58 \%) \end{aligned}$ | $\begin{aligned} & \hline 32 \\ & (62 \%) \end{aligned}$ | $\begin{aligned} & \hline 31 \\ & (59 \%) \end{aligned}$ | $\begin{aligned} & \hline 35 \\ & (65 \%) \end{aligned}$ | $\begin{aligned} & \hline 26 \\ & (69 \%) \end{aligned}$ |

Comparison of August to March

* $1^{\text {st }}$ grade and $4^{\text {th }}-8^{\text {th }}$ have increased the number of students in the $50^{\text {th }}$ PR or above.
${ }^{*} 2^{\text {nd }}, 3^{\text {rd }}, 5^{\text {th }}, 6^{\text {th }}$, and $8^{\text {th }}$ grade have decreased the number of students below the $10^{\text {th }}$ PR.

| Reading |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | Date | (Early Literacy) K | (Early Literacy) $1^{\text {st }}$ | $2^{\text {nd }}$ | $3^{\text {rd }}$ | $4^{\text {th }}$ | $5^{\text {th }}$ | $6^{\text {th }}$ | $7^{\text {th }}$ | $8^{\text {th }}$ |
| Below <br> $10^{\text {th }}$ <br> percentile | 8/2014 | x | $\begin{aligned} & \hline 1 \\ & (3 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (6 \%) \end{aligned}$ | $\begin{array}{\|l\|} \hline 5 \\ (15 \%) \end{array}$ | $\begin{array}{\|l\|} \hline 9 \\ (18 \%) \\ \hline \end{array}$ | $\begin{aligned} & \hline 5 \\ & (10 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 7 \\ & (12 \%) \end{aligned}$ | $\begin{array}{\|l\|} \hline 4 \\ (8 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 4 \\ (11 \%) \\ \hline \end{array}$ |
|  | 10/2014 | $\begin{aligned} & \hline 3 \\ & \text { (9\%) } \end{aligned}$ | $\begin{aligned} & 1 \\ & (2 \%) \end{aligned}$ | $\begin{aligned} & 6 \\ & (13 \%) \end{aligned}$ | $\begin{array}{\|l\|} \hline 6 \\ (18 \%) \end{array}$ | $\begin{array}{\|l\|} \hline 5 \\ (10 \%) \\ \hline \end{array}$ | $\begin{aligned} & 5 \\ & (9 \%) \end{aligned}$ | $\begin{aligned} & 5 \\ & (9 \%) \end{aligned}$ | $\begin{aligned} & 4 \\ & (7 \%) \end{aligned}$ | $\begin{aligned} & \hline 5 \\ & (13 \%) \end{aligned}$ |
|  | 1/2015 | 1 (3\%) | 1 (3\%) | $\begin{aligned} & 9 \\ & (20 \%) \end{aligned}$ | $\begin{aligned} & 5 \\ & (17 \%) \end{aligned}$ | 2 (4\%) | 3 (6\%) | 3 (6\%) | 2 (4\%) | 1 (3\%) |
|  | 3/2015 | 1 | 0 (0\%) | $\begin{aligned} & 8 \\ & (19 \%) \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 5 \\ (17 \%) \\ \hline \end{array}$ | 2 (4\%) | $\begin{aligned} & 5 \\ & (10 \%) \\ & \hline \end{aligned}$ | 1 (2\%) | 3 (6\%) | 1 (3\%) |
| $10^{\text {th }}-24^{\text {th }}$ <br> percentile | 8/2014 | X | $\begin{aligned} & 7 \\ & (18 \%) \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 16 \\ (34 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 5 \\ (15 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 11 \\ (22 \%) \\ \hline \end{array}$ | $\begin{aligned} & 6 \\ & (12 \%) \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \hline 8 \\ (14 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 10 \\ (19 \%) \\ \hline \end{array}$ | $\begin{aligned} & 8 \\ & (21 \%) \\ & \hline \end{aligned}$ |
|  | 10/2014 | $\begin{array}{\|l\|} \hline 2 \\ (6 \%) \\ \hline \end{array}$ | $\begin{array}{\|l} \hline 4 \\ (10 \%) \\ \hline \end{array}$ | $\begin{aligned} & 9 \\ & (20 \%) \end{aligned}$ | $\begin{array}{\|l\|} \hline 5 \\ (15 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 8 \\ (16 \%) \\ \hline \end{array}$ | $\begin{aligned} & 4 \\ & 7 \%) \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 5 \\ (9 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 5 \\ (9 \%) \\ \hline \end{array}$ | $\begin{array}{\|l} 6 \\ (16 \%) \\ \hline \end{array}$ |
|  | 1/2015 | 1 (3\%) | 1 (3\%) | $\begin{array}{\|l\|} \hline 8 \\ (18 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 5 \\ (17 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 5 \\ (10 \%) \\ \hline \end{array}$ | $\begin{aligned} & 9 \\ & (18 \%) \end{aligned}$ | $\begin{aligned} & 9 \\ & (17 \%) \end{aligned}$ | $\begin{array}{\|l} \hline 9 \\ (17 \%) \end{array}$ | $\begin{array}{\|l} \hline 10 \\ (26 \%) \end{array}$ |
|  | 3/2015 | 0 | 3 (8\%) | $\begin{aligned} & 4 \\ & (10 \%) \end{aligned}$ | $\begin{array}{\|l\|} \hline 4 \\ (14 \%) \end{array}$ | $\begin{array}{\|l\|} \hline 8 \\ (17 \%) \\ \hline \end{array}$ | $\begin{aligned} & 7 \\ & (13 \%) \end{aligned}$ | $\begin{aligned} & 5 \\ & (10 \%) \end{aligned}$ | $\begin{aligned} & 10 \\ & (19 \%) \end{aligned}$ | $\begin{aligned} & 5 \\ & (13 \%) \end{aligned}$ |
| $25^{\text {th }}-49^{\text {th }}$ <br> percentile | 8/2014 | X | $\begin{aligned} & 7 \\ & (18 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & 8 \\ & (17 \%) \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \hline 7 \\ (21 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 13 \\ (25 \%) \\ \hline \end{array}$ | $\begin{aligned} & 19 \\ & (37 \%) \end{aligned}$ | 22 (39\%) | $\begin{aligned} & 18 \\ & (34 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & 14 \\ & (37 \%) \\ & \hline \end{aligned}$ |
|  | 10/2014 | $\begin{aligned} & 5 \\ & (14 \%) \end{aligned}$ | $\begin{aligned} & 7 \\ & (18 \%) \end{aligned}$ | $\begin{array}{\|l} \hline 10 \\ (22 \%) \end{array}$ | $\begin{array}{\|l} \hline 8 \\ (24 \%) \end{array}$ | $\begin{array}{\|l\|} \hline 14 \\ (28 \%) \\ \hline \end{array}$ | $\begin{aligned} & 14 \\ & (26 \%) \end{aligned}$ | $\begin{aligned} & 27 \\ & (50 \%) \end{aligned}$ | $\begin{aligned} & 27 \\ & (50 \%) \end{aligned}$ | $\begin{aligned} & 19 \\ & (50 \%) \end{aligned}$ |
|  | 1/2015 | 5 (15\%) | 5 (13\%) | $\begin{aligned} & 11 \\ & (25 \%) \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \hline 6 \\ (21 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 17 \\ (35 \%) \end{array}$ | $\begin{aligned} & 14 \\ & (28 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & 14 \\ & (26 \%) \end{aligned}$ | $\begin{aligned} & 22 \\ & (41 \%) \end{aligned}$ | $\begin{aligned} & \hline 16 \\ & (42 \%) \\ & \hline \end{aligned}$ |
|  | 3/2015 | 3 | 9 (24\%) | $\begin{array}{\|l} \hline 8 \\ (19 \%) \end{array}$ | $\begin{array}{\|l\|} \hline 5 \\ (17 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 15 \\ (31 \%) \end{array}$ | $\begin{aligned} & 14 \\ & (27 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 20 \\ & (38 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 17 \\ & (31 \%) \end{aligned}$ | $\begin{array}{\|l\|} \hline 21 \\ (55 \%) \end{array}$ |
| At or above $50^{\text {th }}$ percentile | 8/2014 | X | $\begin{aligned} & \hline 24 \\ & (61 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & 20 \\ & (43 \%) \end{aligned}$ | $\begin{array}{\|l\|} \hline 16 \\ (49 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 18 \\ (35 \%) \end{array}$ | $\begin{aligned} & 22 \\ & (41 \%) \end{aligned}$ | $\begin{aligned} & 19 \\ & (35 \%) \end{aligned}$ | $\begin{aligned} & \hline 21 \\ & (39 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 12 \\ & (31 \%) \\ & \hline \end{aligned}$ |
|  | 10/2014 | $\begin{array}{\|l\|} \hline 25 \\ (71 \%) \end{array}$ | $\begin{aligned} & \hline 28 \\ & (70 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & 21 \\ & (45 \%) \end{aligned}$ | $\begin{array}{\|l\|} \hline 14 \\ (43 \%) \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 23 \\ (46 \%) \\ \hline \end{array}$ | $\begin{aligned} & \hline 31 \\ & (58 \%) \end{aligned}$ | $\begin{aligned} & \hline 18 \\ & (34 \%) \end{aligned}$ | $\begin{array}{\|l} \hline 18 \\ (34 \%) \end{array}$ | $\begin{array}{\|l\|} \hline 8 \\ (21 \%) \\ \hline \end{array}$ |
|  | 1/2015 | $\begin{aligned} & 26 \\ & (79 \%) \end{aligned}$ | 31 (81\%) | $\begin{aligned} & 16 \\ & (37 \%) \end{aligned}$ | $\begin{aligned} & \hline 13 \\ & (45 \%) \end{aligned}$ | $\begin{array}{\|l\|} \hline 24 \\ (51 \%) \\ \hline \end{array}$ | $\begin{aligned} & 24 \\ & (48 \%) \end{aligned}$ | $\begin{aligned} & \hline 27 \\ & (51 \%) \end{aligned}$ | $\begin{aligned} & 21 \\ & (38 \%) \end{aligned}$ | $\begin{aligned} & \hline 11 \\ & (29 \%) \end{aligned}$ |
|  | 3/2015 | 26 | 26 (68\%) | $\begin{aligned} & 22 \\ & \text { (52\%) } \end{aligned}$ | $\begin{array}{\|l\|} \hline 15 \\ \text { (52\%) } \end{array}$ | $\begin{array}{\|l\|} \hline 23 \\ (48 \%) \\ \hline \end{array}$ | $\begin{aligned} & 26 \\ & \text { (50\%) } \end{aligned}$ | $\begin{aligned} & 26 \\ & (50 \%) \end{aligned}$ | $\begin{aligned} & 24 \\ & (44 \%) \end{aligned}$ | $\begin{aligned} & 11 \\ & (29 \%) \end{aligned}$ |

## Comparison of August to March

*All grade levels other than $3^{\text {rd }}$ and $8^{\text {th }}$ have increased the number of students in the $50^{\text {th }}$ PR or above.
$* K, 1^{\text {st }}, 4^{\text {th }}, 6^{\text {th }}, 7^{\text {th }}$ and $8^{\text {th }}$ grade have decreased the number of students below the $10^{\text {th }}$ PR.

